

OPENING THE SPACE

YOU ARE INVITED TO ENTER A SPACE WHERE:

EVERYONE HAS KNOWLEDGE
EVERY KNOWLEDGE IS PARTIAL
WE SHOULD ENGAGE CRITICALLY WITH ANY PERSPECTIVE

EXPLORING THE STIMULUS

EDUCATION FOR BECOMING HUMAN

EDUCATION FOR ECONOMIC GROWTH

EDUCATION IS BAD

EDUCATION IS GOOD

CRITICAL ENGAGEMENT WITH STIMULUS

WHAT ARE THE ASSUMPTIONS?
WHAT ARE THE IMPLICATIONS?

INFORMED THINKING

WHAT ARE THE DOMINANT VIEWS? WHY ARE THEY DOMINANT? HOW ARE THEY CONSTRUCTED? HOW WAS MY OWN PERSPECTIVE SHAPED?

REFLEXIVE QUESTIONS

WHAT EXACTLY DO I THINK ABOUT THIS? WHY DO I THINK LIKE THAT? TO WHAT EXTEND AM I OPEN TO BEING CHALLENGED?

GROUP DIALOGUE

1. CHOOSE OR PROPOSE A BURNING QUESTION
2. LISTEN TO DIFFERENT POINTS OF VIEW
3. ANALYSE ASSUMPTIONS, IMPLICATIONS & CONTRADICTIONS
4. LEARN TO DEAL WITH COMPLEXITY, CONFLICT, UNCERTAINTY, DIFFERENCE...

RESPONSIBLE CHOICES

WHAT WOULD I DO IN A REAL LIFE SITUATION?

SIMULATION:
PROFESSIONAL CHOICES...

WOULD MY DECISIONS HAVE BEEN DIFFERENT WITHOUT THIS EXERCISE?

DEBRIEFING AND CLOSING THE SPACE

WHAT HAVE I LEARNED ABOUT MYSELF? ABOUT OTHERS? ABOUT LEARNING? ABOUT DIFFERENCE? ABOUT THE TOPIC?